



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVT. VEDRAM COLLEGE MALKHARODA

GOVT.VEDRAM COLLEGE MALKHARODA TAH- MALKHARODA DIST -
JANJGIR CHAMPA PIN CODE- 495691 CHHATTISGARH
495691

www.gvcmalkharoda.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Govt. Vedram College, Malkharoda is an only institution for higher education in remote and off area of Janjgir Champa, Chhattishgarh. Malkharoda itself as a small settlement 20 km. away from the head quarter of Sakti. In this backward, rural poor and tribal belt, a premier institution was established by the dept. of higher education the Govt. of M.P. in 1989. It was affiliated to Guru Ghasidas University Bilaspur. But soon Guru Ghasidas University upgraded to a Central university and our college came under the jurisdiction of Atal Bihari Vajpayee University in 2012. The University Grants commission UGC accorded its recognition under 2 F in 8 feb. 1994 and 12 B in 7 Dec. 1995. Recently as a result of the partition of Atal Bihari Vajpayee University a new University established in Raigarh name Shaheed NandKumar Patel Vishvavidyalaya Raigarh and our process of affiliation has been completed under the same.

Inspite of the lack of resources and limited inputs the institution has created a history of its own success. It has become a milestone for the deprived pupil in making their bright future.

At present the college has 10 departments in science and arts that offer subjects combination in Undergraduate (U.G.) level. Likewise 3 postgraduate (P.G. level) programme are running successfully. With new demands for future the college summarizes a strength of 1500 students with 09 regular faculty and 05 guest teachers against the sanctioned posts of teachers. There are 2 clerks, 02 lab Technician – 01 Librarian 01 book lifter, 02 peon 01 Sweeper , 02 Lab attendant.

The college has a huge green sprawling campus of 12 ½ acres with a " Mango Grove" which is having more than 200 trees planted around it.

The institution has a ground, main building with a 11 lecture halls, 5 Laboratories, a Central library with a reading Hall an office, a Principal Chamber a Professors Chamber, a NAAC/IQAC room, a girls common room, 2 cycle stand, a smart class room and Computer Lab and help desk in the main entrance of the college.

Vision

The primary aim of Govt. Vedram College, Malkharoda is to empower the youth, especially belonging to the very underprivileged section of the society and providing them quality education and enabling them to meet the challenges of the contemporary society. In this line our vision is -

- To provide Low cost Quality higher education to the students of socio- economically- educationally weakest sections of the area.
- To bridge the gap between deprived and privileged students and provide them holistic approach to participate in the service of nation and its development.

Mission

To strive to accommodate to the rural, SC,ST, and OBC students and use the resources of the privileged

sections at the interest of all.

- Connecting the SC and ST communities in the mainstream of the society.
- Raising awareness in performing basic duties like cleanliness, voting in the time of election, health care, consumer protection, aware of rights, free and compulsory education and other services provided by the government.
- Participate in community services and voluntary works.
- To enhance skills in the students by providing diverse discipline.
- To ensure the exposure to the globe through smart equipment like audio visual aids, computer and internet services.
- To facilitate traditional and emerging areas of learning.
- To sensitize the students on issues relating to environment, human rights, cyber crime, domestic violence and gender equalities.
- To inculcate human values amongst the stakeholders.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- One of the premium higher education institute in a remote and poorly background.
- Adequate infrastructure and the maximum utilization of the space.
- Social-justice and gender equality among the faculty and students resulting in peace and harmony in the college.
- We have a NSS wing which successfully promote various programs related to awareness and welfare of the society.
- Extensive community programmers in neighbouring village and city areas.
- Building is used as the only public structure with overall facilities to need the Pandemic as a covid care centre.
- Able to develop a green campus where students take key interest in new research projects like Grafting branches, developing new nursery, making compost etc.
- Students are motivated for vocational courses like mushroom cultivation and horticulture Azolla farming.
- New project works are encouraged.
- Counseling provided to the students for career building and any others behavioral or personal problems.
- Direct public participation through a Janbhagidari Committee.
- A big play ground and supportive scope for games and sports.

Institutional Weakness

- Unaproportionate teacher student ratio.
- Inadequate research facility.
- language Lab, boys and girls hostel, auditorium, conference hall, staff, quarters and guest house.
- Inadequate grant in-aid.
- Lack of job oriented/vocational courses.
- No academia – industry interface in Malkharoda Block –sakti sub division.
- Lack of science faculty such as MSC & M A Geography etc.

Institutional Opportunity

- The College is situated in rural, remote, tribal, backward, and poorly area where many need based programmers/master degree courses may be introduced.
- College Location is helpful for more financial and other support.
- There are opportunity to establish research centre
- Livelihood to increase student's intake.
- Capacity to enhance vocational/job oriented/professional courses.

Institutional Challenge

- Weak socio-economic background of students.
- Less employment opportunity & communication skills.
- Availability of substandard study materials.
- Challenge to raise the academic standard of students belonging to ST/SC/OBC categories.
- Complex purchase/Procurement procedure Laid by state government.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The significant dimensions of curriculum design is to ensure appropriate development enrichment and effective implementation of academic programme. It is for maximum satisfaction of all the students. The College is providing 03 group combinations in science subjects, 07 in arts subjects and 03 post graduate courses in arts.

For curriculum delivery the institution follows University syllabus and prospectus. Again for the implementation and successful curriculum delivery meeting of teachers with principal is called in the beginning of the session. Timely admission is the primary goal and responsibility to the teachers are given for the same. All the teachers of our institution plan their syllabus and prepare Teaching Plan. Maximum focus is given for timely completion of the course and also for revision. In this line we prepare Time table and all teachers have their own Daily Dairy dually signed by the principal.

The institution conduct Unit Test, Monthly Test, Quarterly and half Yearly examinations. For Semester in PG level we conduct internal assessment. Even in Gradation level University rules are follows for internal exam. In this way we follow the process of continuous and comprehensive evaluation of all the students and try our best for maximum result. Teachers are allowed to make list of slow learner and extra effort are made for effective learning. Sometimes advance learners are awarded and encouraged. Teachers show answer book to the students in the classroom and resolve their doubts. Results are announced on regular basis. We also organize lectures, Seminar, Workshop, quiz etc. to benefit the students.

All the activities in the college are performed as a team irrespective of any gender, caste or creed. The students participate in study tour of many subject. They also take part in cultural activities, camp and sports meet etc. To ensure understanding about various social issues like cleanliness of community, health and environment issues the student participate in outdoor activities.

Teaching-learning and Evaluation

The college is maintaining pleasant academic environment for the students by using several method of teaching, learning and evaluation. We adopt analytical method, Experimental method, data analysis and Computing. The college keeps a record of enrolled students, pass out students during each academic year. The institute follows reservation policy for reserved category in admission according to the norms of central/state government. The college uses an effective teaching learning process such as PowerPoint presentation which strives to motivate and engage. The college has introduced a number of innovative methods in teaching learning to enhance the quality of education and grasping capacity of the students. The college takes utmost precautions to make internal assessments. The marks of the internal evaluation are displayed in college notice boards, so that students can raise any grievances related to the evaluation and get them resolved. At present the college has 09 full time teachers, and 5 guest lecturers who use information communication and technology (ICT) for effective teaching. The college gives special attention towards course outcomes (CO), program outcome (PO) and program special outcome (PSO). Apart from teaching the college organize various social awareness programs such as NSS, Woman Empowerment Workshop, and SVEEP Program. The college keeps a record of the current year students.

Research, Innovations and Extension

The college has small infrastructure for research. The College teachers are doing research work and preparing research paper for publishing in Journals. Some faculty have research paper in reputed journals. Some of them have PhD degree and others are registered for the degree. Course work and presentation work is going on.

Our Students are also engaged in extension activities. The college has an active unit of NSS. Through NSS camp the college conduct awareness program, Swachhata Abhiyan, Plantation and other related campaign. For B and C Certificate the students prepared interesting projects on AIDS, Various employments scheme of state and central Government, Child and Mother health care, Mashroom Cultivation, Nursery for Kaju, Azzola farming etc. It provide a better platform for the students to translate their ideas into viable business/startup.

Infrastructure and Learning Resources

The college building is located in remote area and spread over in around 12 acres but so far as the learning resources are concern the college has only one building. There are 9 classrooms, 6 laboratories, and smart room followed by Computer Lab. For teaching the teacher used traditional methods by using black board, green board and white board. Often power point presentation are made and LCD projector is used. During Corona period online classes were going on in Zoom platform, Google meet, and Webex etc. Online study materials are made by the teachers.

A computer lab with the facilities of 26 computers is established for a new course BSC. Computer science started in the session 2018-19. The College has a library with its reading area. Now 34000 Books are available in the library. The library is enriched with N-List facility for all students and faculty members (proposal waiting for sanction of competent authority)

Sports activities are conducted in the college in our annual meet we organized competitions for both and indoor and Outdoor games. Various article related to sports like cricket, badminton volley ball, carom, chess are there for students. Our athletes took part in various events of sports and games at district, sector and state level.

College has physical facilities for cultural activity such as stage, sound system and formal Dresses. Again college has a cycle / motor cycle parking area for students and faculty. College administration is planning to increase physical facilities such as construction of college entrance gate. Some other future plan is extension of cycle stand. There is a small garden inside the college premises. Plantation is "AAMA BADI" is done every year. There is a Mali appointed to take care of the garden.

Student Support and Progression

The first priority of Govt. Vedram College Malkharoda is an equitable excess of knowledge and resources among the students. The college is providing students support services to the students who come from the diverse back ground. The maximum number of the enrolled students (i.e. 93%) of the college has been benefited by the government scholarship. Most of the students have received state scholarship every year and some eligible students have also received Merit scholarship and BPL scholarship. The motto of the college is "Education for all without any hesitation and fear". The college has a several committees like Disciplinary, Counselling, Women Harassment Cell and etc. which is doing the best work for the students. As a result of these committee's efforts and student's hard work, many students have got the jobs in government sector and working as an Assistant Professor Teacher, Police, Navy, Army and etc. The college arranges various programs like Cultural program, Yoga, Student's Union Function, Annual day and Awareness Program and etc student's welfare program. The college has NSS wing that enables his / her volunteers and try to mould as a Social, Helper and Courteous for the peoples and volunteers always ready for the doing good work like cleans the dirty places, arranges an awareness program on cleanliness on girl education, on discrimination and for good health the volunteer appeals to people for leaving the smoking and any other addictions. The college administration is a very serious and sincere about the student's progression from U.G. courses to P.G. courses. The college is always ready to help the students for their completion of P.G. courses.

The college has a grievance redressal mechanism which is duly constituted for the relating issues. The college is not only focus on education but the sports program also. Therefore a big number of the students take part in the sports program and many students have won medals at the state level, college level, zone level and sector level in the sports program.

Alumni Association is formed and registration of the Alumni Association is a under process from registration firm and e- challan of Rs.5000/ has been paid by the college.

Governance, Leadership and Management

The college is situated in a rural area who belongs mostly to ST,SC and OBC in the categories. This vision is pursued by the administrative staff of the college and efficient governance through inspired leadership. The principal, faculty members, office staff and IQAC work together to ensure the smooth functioning in the college. The Janbhagidari Samittee, staff Council and various committees function in collaboration. Representation from Government University, alumni, parents, eminent citizens and senior staff members in different bodies ensure interaction with all stakeholders. The efforts have been taken by the Principal to develop the culture of excellence. Various committees involving the staff member are constituted by the Principal for the proper execution of state government plans. The Principal and the Convener of various committees actively take part in the working of the college. Principal along with A.F. committee and development committee plays of leading role in the governance of the college. Finance committee, academic council, monitors academic affairs "Janbhagidari Samittee" not only plays in important role in implementing infrastructure developments

plans but also approves academic and developmental proposal sent to govt.

IQAC and college development committee help in effective planning and implementation of institutional policies Principal and accountant took after the finances of the college. As it is the govt. college, financial assistance is given by the govt. However apart from the state govt. The IQAC of institution with the financial support of Rusa has organizes some programmer to enhance the professional development for teaching and non-teaching staff to boost up their working capacity, principal of college initiate and inspire to the faculties and office staffs for participation in various types of training organized by various organization and HRDC'S of universities across India. Grants received during the last five years works mentioning are Additional grants. UG development grant, Sport infrastructure grant etc.

Institutional Values and Best Practices

Govt. Vedram College Malkharoda is a pioneer for woman education and girl's safety. The College is fully committed for the girls and boys education. But the girls students are more than boys student for the last five years. The college in maintaining with the facility of girls common room where girls stay peacefully. Sanitary pad facility is allotted for girl's common room.

The college is maintaining the facility with waste disposal. The water conservation facilities available in the institution with rain water harvesting, bore wells, shiksharathi Talaiya(Pond) Constructed by NSS Student for the benefit of ground water level increasing and multipurpose using ex. Fishing, Irrigation. The college developed "Aamabadi"(Grove of Mangoes) is having more than 150 mangoes trees in which is having systematic rows.

Wall magazine is a big feature of the college where the students can use the wall as an Innovation programme for any information and awareness. Under the best practice the program the college has arranged and manufactured 200 hundred cemented poles with the help of NSS volunteers and made 150 holes to plant for 150 mangoes. And the every years as a best practices NSS volunteers and College students celebrated and an environmental day on 5th June. Our pleased to plants at least 20 different types of plant for the sad programme.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. VEDRAM COLLEGE MALKHARODA
Address	govt.vedram college malkharoda tah- malkharoda dist - janjgir champa pin code- 495691 chhattisgarh
City	MALKHARODA
State	Chhattisgarh
Pin	495691
Website	www.gvcemalkharoda.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Umanandini Jaiswal	748-9175680	7489175680	-	principalmalkharoda@rediffmail.com
IQAC / CIQA coordinator	Dr.g.r.bharati	-	9755384722	-	drgrbharati@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Chhattisgarh	Shaheed Nandkumar Patel Vishwavidyalaya	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	08-02-1994	View Document
12B of UGC	07-12-1995	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	govt.vedram college malkharoda tah- malkharoda dist - janjgir champa pin code- 495691 chhattisgarh	Rural	11.5	9163

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Bsc Maths	36	Higher Secondary	English,Hindi	195	124
UG	BSc,Bsc Physics	36	Higher Secondary	English,Hindi	195	119
UG	BSc,Bsc Botany	36	Higher Secondary	English,Hindi	300	286
UG	BSc,Bsc Zoology	36	Higher Secondary	English,Hindi	300	286
UG	BSc,Bsc Computer Science	36	Higher Secondary	English,Hindi	105	62
UG	BSc,Bsc Chemistry	36	Higher Secondary	English,Hindi	495	367
UG	BA,Ba Hindi Literature	36	Higher Secondary	Hindi	720	577
UG	BA,Ba English Literature	36	Higher Secondary	English	720	50
UG	BA,Ba Sanskrit	36	Higher Secondary	Sanskrit	105	82
UG	BA,Ba Sociology	36	Higher Secondary	Hindi	825	554
UG	BA,Ba Political Science	36	Higher Secondary	Hindi	825	747
UG	BA,Ba Geography	36	Higher Secondary	Hindi	825	393
UG	BA,Ba Economics	36	Higher Secondary	Hindi	825	62
PG	MA,Ma Hindi	24	Graduation	Hindi	80	65
PG	MA,Ma Sociology	24	Graduation	Hindi	80	64

PG	MA, Ma Political Science	24	Graduation	Hindi	100	88
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Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				13			
Recruited	0	0	0	0	0	0	0	0	6	3	0	9
Yet to Recruit	1				0				4			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				3			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				3			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				9
Recruited	7	1	0	8
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				11
Recruited	3	1	0	4
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	4	2	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	2	0	4
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		3	2	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	556	0	0	0	556
	Female	699	0	0	0	699
	Others	0	0	0	0	0
PG	Male	94	0	0	0	94
	Female	123	0	0	0	123
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	246	226	316	350
	Female	223	264	321	367
	Others	0	0	0	0
ST	Male	48	40	34	48
	Female	59	86	103	112
	Others	0	0	0	0
OBC	Male	127	123	161	212
	Female	170	170	203	281
	Others	0	0	0	0
General	Male	3	5	3	2
	Female	3	2	3	3
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	1	1	1	0
	Others	0	0	0	0
Total		880	917	1145	1375

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>The vision and mission of the college fulfills the motto by providing best education and learning methods for the holistic development of the students. The participation of students, teaching and nonteaching staff in extension activities, social outreach, skill development programs, national and international conferences, workshops, seminars, webinars, social meetings, physical fitness practices, discussions and debates on social, ethical issues and soft skills. To meet the challenges of 21st century, a well-rounded individual with critical capacities such as intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner. The college provides an effective learning platform for students by broadening the horizons of education beyond their subject knowledge by offering CBCS courses at all PG programmes. The CBCS allows students to choose their subjects from fundamental to advanced level including performing course and curriculum projects in interdisciplinary and applied subjects for example project work by all PG and BSc Computer Science students. The PG students perform dissertation/project work and are engaged with laboratory training and community services in the adjoining villages. The students visit and disseminate knowledge and information about women education, empowerment, health, personal hygiene, caring and educating of old people, water conservation, energy conservation and Swachhta Abhiyan. The above practice provides an equal opportunity for students to enhance knowledge, develop skills, build self-confidence so as to create a positive temperament and develop a deep impact on their life. The college faculty is engaged in interdisciplinary/multidisciplinary research projects on thrust areas of social economic issues such as innovative technological solutions for control of termites by formulation of termiticide besides carrying forward the research in fundamental and applied science in academic collaboration with other departments. The college has initiated skill development activities in multidisciplinary subjects encompassing Physics, Chemistry, Mathematics, Botany, Zoology and Computer Science where students from any stream can acquire extra skills in the interdisciplinary subjects of their choice.</p>
2. Academic bank of credits (ABC):	The college follows the statutes and guidelines of

	<p>HED, Raipur (C.G) and adopts instructions of Shaheed Nand Kumar Patel Vishwavidyalaya, Raigarh (C.G.) for various programs such as student admission, teaching-learning instructions, examination and evaluation processes. The college administration welcomes and appreciates the concept of academic bank of credits as proposed in NEP 2020 and shall adopt the same later whenever introduced by the HED and university in forthcoming academic sessions.tion.</p>
<p>3. Skill development:</p>	<p>The college has planned to start VAC (Value aided course) to develop additional opportunities for the skill development of their stockholders. The college faculty tries their level best for imparting the right values in students by adopting the practices that promote women's empowerment, ensure eco-friendly And environmentally sustainable campus and inculcate social responsibility through several outreach programs. Offering an inclusive environment promoting tolerance and reverence towards diversities, sensitization of students towards constitutional obligations as responsible citizens, undertaking green initiatives including vigorous plantation drives, management of the green gold of the campus and effective facilities for the management of degradable and non-degradable waste are an integral component of the College. To shape the students as ambassadors of community welfare, the college undertakes various extension programs like NSS, Red Ribbon club and SWEEP. The students play an active role in creating awareness among the local population about COVID, environment awareness, HIV-AIDS, other dreadful Diseases, road safety, conservation and management of natural resources in addition to cleanliness and Blood donation drives. The college follows the university syllabus in which paper-IV (Social outreach and skill development) is compulsory for all PG courses.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Chhattisgarh is identified as a herbal state surrounded by several dams, valleys, hills and dense forest. The Languages spoken by the inhabitants of this state are Chhattisgarhi, Halbi, Gondi, Kurukh and Hindi. Though the language of “Chhattisgarhi” is used by natives, which is easily plausible by other residents of Chhattisgarh. The common language of communication used for instructions in offline and</p>

	<p>online teaching is Hindi followed by English. All the faculties, irrespective of their linguistic background, use Hindi and English to impart teaching and mentoring processes. The college organizes several events like world Hindi day, Kabir Jayanti etc. to promote the spread of literature and languages. Moreover, the college library has a collection of a good number of books which are the products of national and international writers on allied subjects and There is a huge repository of books on languages, religion, art, and culture. The College has also ICT based Computer Lab and Smart Class Room with the facility of Wi-Fi connectivity. However, the college faculties will be motivated and encouraged to adopt the methods positively if such initiatives are undertaken by the college.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Currently, the mode of education adopted by the college is the conventional system in which students are given percentages system. Content and performance expectations are based primarily on what has been taught in the class during the academic session. Time and again, it has been realized that the conventional methods beyond the classroom teacher have paid little attention to know whether or not students learn any of the material. Nevertheless, it is again the prerogative of college to adopt an OBE system that is distinguished from the traditional methods by the way it incorporates three elements: theory of education, a systematic structure for education, and a specific approach to instructional practice whenever, decisions are taken by the HED, Raipur and University administration, the college would contribute, in alignment with its vision and mission, in organizing the educational system towards what is considered essential for the learners to successfully do at the end of their learning experiences. The primary focus of the proposed OBE system will be on the following skills such as life skills, basic skills, professional, intellectual skills and interpersonal and personal skills with the potential benefits to create a clear expectation of what needs to be accomplished by the end of the course; structure their lessons around the student's needs; determine what credits to award the student; feel responsible for their own learning, and learn more through this individual learning. The Outcomes analysis will involve the analytical reports rigorously based on</p>

	<p>student performances and satisfaction feedback and employability index. Outcome analysis requires a huge amount of data to be churned and made available at any time, anywhere. It is believed that outcome analysis will help to find gaps and carry out continuous improvement to align with the mission of NEP 2020.</p>
<p>6. Distance education/online education:</p>	<p>The college doesn't run distance education but during COVID-19 situation online classes were conducted regularly. COVID-19 affected everyone in the past two years, setting a new normal not only in Social living but also in way the college disseminate education and develop skill-sets. The college has successfully performed its academic as well as administrative duties even throughout the complete lockdown periods. A plethora of online platforms was floated from the tech world to provide education through online mode along with setting-up of virtual labs to continue theoretical as well as practical education of the students and the college faculty fully utilized the online teaching platforms and kept performing their academic duties whilst delivering online lectures through modules such as Google-Meet, Teach-mint etc. Classes through video conferencing, online meetings, mentoring, and creating e-content have been a tremendous experience for all the stakeholders (Students, faculty, administrative officers, and non-teaching staff) in the college. The college faculty used resources (Internet services, PowerPoint Presentations, Projectors, smart boards, smart writing pads etc. at a personal level as well as from the college support to develop their skills for teaching with appropriate behavior during COVID-19 pandemic or online teaching. This experience obviously is potentially enough to offer vocational courses through open and distance learning (ODL) and Distance education/online education in view of NEP 2020. Govt. Vedram College Malkharoda is one of the Centre of Pt. Sundar Lal Sharma(Open) University Bilaspur C.G. Our study center code is: B 1602 and Co-Coordinator name is Smt. U. N. Jaiswal (Principal) and Coordinator Assistant name is Smt. Poonam Kori(Assistant Professor in Hindi) Pandit Sundarlal Sharma (Open) University Chhattisgarh, Bilaspur was established by the Chhattisgarh legislature in 2005. The Governor of Chhattisgarh accorded his</p>

assent on 20th January 2005. Pandit Sundarlal Sharma Open University Chhattisgarh, Bilaspur is only institution providing education in Chhattisgarh through open and distance education system. This university is providing education to remote and tribal areas, so that more and more people can get the benefits of education. People from remote and tribal areas deprived of higher education can pursue their higher studies through Open University.

NAAC

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1472	1375	1145	917	880

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 9

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	5	5	4	4

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
22.61525	12.66018	29.5399	14.45548	12.58698

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college is affiliated to Shaheed Nandkumar Patel University Raigarh, Chhattisgarh. The entire curriculum aspect for under Graduate and Post Graduate Programmes are design by the affiliated university. The effective curriculum delivery plan and documentation process is discussed here

1. **Academic calendar of college-** The academic calendar is provided by the university. On The basis of that the college IQAC cell prepares a schedule for the entire year. The plan for all the academic activities is prepared in the college accordingly.
2. **Time Table** – The institute prepares a time table for delivering lectures and Practical.

Activities- All the concerned departments organize various activities for delivering effective curriculum such as seminars, quiz, project work and presentation ets.

The College has a method of assessing the academic performance of the students on a continuous and comprehensive methods such as written, oral, practical and integrated mode. The batter performance of the students in various modes is considered for evaluation.

1. Written Mode –

1. **Test for students-** The class test and unit wise test are held and students are allowed to verify their answers among themselves.
2. **Half yearly exam and internal exam-** Half yearly exams are conducted to evaluate the progress of the students. The marks allotted for internal exam are 10% for assessment in annual.

In this framework, college conduct internal exam and again Prefinal exam are conducted for B.A. and B.Sc. students. For semester students internal assessment and seminar is a part of their syllabus.

1. **Participative Mode** – The teacher conducted VIVA and Question answer session.
2. **Practical Mode** – The laboratory work is done in practical's subject and assessment of their performance is noted. It also include various types of project works.

Integrated Mode – all the department conduct seminars, workshops, Poster Presentation etc. And student participate in it.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years	
Response: 0	
File Description	Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years				
Response: 0				
1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years				
2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0
File Description	Document			
Institutional data in the prescribed format	View Document			

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
Response:
The college has integrated cross- cutting issues
Environment and sustainability:-
At undergraduate levels Environmental studies as a compulsory paper and deals with the environmental issues, threat to environment, global warming, climate change, Biodiversity and Sustainable development

etc. The students also know about protection of Human Rights and issues related to it.

In B.A- Geography – The students read about the physical geography and map drawing. In this way they know their environment and geographical area. In the 2nd year they are taught how to utilize our natural resources and also about their limitations. Again as an agricultural country here the students got the scope to recognize their climate, soil and new innovations in farming.

We offer **computer science** for B Sc. Students which is like a professional course and provide job opportunities for students.

B.A- Sociology- student's taught about Gender equality and values of family life.

B.A – pol. Sc – 1st year- The students are taught fundamental rights of a citizen and also about their duties. They learn about the value of a Vote in democracy, they also read about woman empowerment and Nation and nationality.

BA III Year students know about the Public administration and Budget of India. They develop a sense of Knowledge on rights to education, Information and participation in local administration. Again it is essential for them to know about all political issues related to our country, foreign policy as well as India's role in world organizations like UNO.

As literature is considered the “Mirror of life and society”, the students enriched emotional value as well as through stories, poem and novel they get practical experiences of life by reading literature.

In B.A.1st year they are taught novel like “Godan” by Munshi Premchand in Hindi. Here the social evils and corruption and the basic human nature is reflected in such a way, that the students easily discriminate a life of ease and comfort by evil means is very temporary. Love and sacrifice as the ultimate end of life.

Students on Sanskrit learn the ancient language and also Mahakavya like Meghadutam. Here nature symbolises the life and love. In English literature also there are stories and writings of love, hatred, revenge and friendship. Characters of Novel and stories are very close to life and social activities.

MA political science- The student know about state politics in India and also about Panchayati raj system. In this way the students feel proud for their nation. They taught contemporary issues in politics, law and foreign affairs or diplomacy. It inculcate the values of citizenship and role of a modern individual in all world issues.

In M.A Hindi- Story like “Mantra”, give lights on the higher values of forgiveness. There is a poem “Shasan ki Bandhuk”. teaches obedience as well as resistance. The students are also taught the history of journalism.

M.A. sociology- The students know about census, Demography and Gender and social important of institution like marriage and family, these are very useful in modern day to day life.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 64.88

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 955

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 86.47

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1472	1375	1145	917	880

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1580	1580	1310	1120	1105

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)

Response: 57.67

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
596	575	480	416	354

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1002	1002	833	716	645

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 163.56

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The prime objective of any institution is to adopt an appropriate system for enhancing learning experiences of the pupils.

To enrich the goal generally student's centric methods are adopted for greater enrichment of various methodologies like experimental learning, participative learning and problem solving initiatives are taken.

In the field of Science and Arts the students learn from field study. Again in Science subjects they get the opportunities to participate in laboratory works. Problem solving techniques are also adopted in teaching of various courses. It develops their practical approach toward knowledge it postgraduate level the seminar, workshop, poster presentation and the group discussion are conducted as a part of semester system. It develops participative learning among the students and they are motivated properly. In our institution various workshop are also organised student present paper and take part discussion. They also ask question and solve their doubts. In this way they get better exposure to this competitive world. Once in a week the student participate in co- curricular and cultural activities. In this way they develop interest in dancing, singing, painting and all mind refreshing and creative work. We have a playground and games and sports are in the routine of the college time table, Often the student visited to library and collect books of their interest.

In the process of teaching and learning apart from the traditional method of chalk and talk our institution adopted ICT tools and the techniques. In the field of higher education it is of immense value. PPT of lectures are made by the teachers and presented by the help of projector. The students are also encouraged to Prepare E-notes. Various online resources are also supplied to the student for rich experience. Students

are motivated in a blended mode. During corona period all classes and examinations are conducted online mode. Google meet and other platform like YouTube, WhatsApp where more used for regular teaching and learning. It was a very easy student centric method to active the result in our institution. Again the student are motivated for e-content and online workshop of etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 39.71

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
14	14	14	14	12

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	5	5	4	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal assessment is a part and parcel of the evaluation process in any academic institution. The quality and quantum of internal assessment varies according to the size of the institution and availability of the teaching faculty. The process of internal assessment, analysis of the process and eventually the steps adopted for the reforms and reformative measures in the institution the schedule for internal assessment so also decided. Each department gives assignment and practical to the students. The academic level of the students is assessed through this process. Internal examination is scheduled and notified to the student's well advance. The result of the internal examination is discussed with the students. It helps the teachers and students in analysing the learning level and shortcoming on the part of the students. There is also the facility of Redressal of grievances of the students related to the internal examination. All the related grievances are solved by the specially constituted committee for the purpose. Consequently every students is assessed academically by their mentors based on their performance in the internal examination. Internal assessment is done for 10 marks and for PG students it is done for 20 marks. As there is a grievance redressal mechanism for students the internal assessment is fully transparent and also to the satisfaction of the students.

Institution has a special committee to look after the examination related grievances. Annual examination is conducted for all the under graduate courses and for post graduate courses there is a provision for semester examinations conducted twice in a year under semester pattern.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The main features of program outcomes (PO), program specific outcomes (PSO) and course outcomes

(CO) are stated, displayed and communicated pattern. The college is working in the planned direction according to its vision and mission.

Program Outcomes:

All the programs stress on the following objectives:

1. To understand the basic concepts of the subjects.
2. To help the students in acquiring the knowledge of basic scientific instrumentations and proper laboratory techniques.
3. It provides opportunity to the students to develop a serious understanding of social issues.
4. It provides ample scopes to deal with current environmental issues.
5. To help the students to communicate the knowledge gathered in various subjects through different mediums of communications.

Program Specific Outcomes:

1. To enhance the decision-making capacity on various social issues.

The students get opportunity to gather more information on emerging trends with the help of computer skills imparted to them.

2. The knowledge gathered through experimentations in the science laboratories help the students to get hands on information.
3. It enhances the ability to prepare reports on projects and field study.

Course Outcomes:

1. To have fundamental knowledge of the course they pursue.
2. To help the students comprehend the subjects, various teaching techniques are used.
3. To develop the skills to appreciate various social issues related to their subjects.
4. To become familiar with modern learning techniques.
5. The courses also intend to enhance the employability skills of the students.

6. The syllabi of the various programs are prepared by the affiliating University

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 95.82

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
507	443	314	247	254

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
511	446	315	274	296

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.34

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college as sincerely willing to develop research culture aimed at benefitting not only the faculty members of the college but its student also. In spite of having the limited resources and paucity of fund, the college has adopted practical approach in the recent years to keep the staff and the students updated with the latest knowledge in their respective field of study and some of the steps include the following:

- The faculty members are encouraged to write innovative research papers, publish them as chapters, books and in journals with ISBN and ISSN respectively.
- A smart rooms with LCD projector to enhance the learning of the student and the promote research mentality among them.
- The Student of the NSS wing are encouraged to undertaking project work related to existing social and local issues under the supervision of the faculty members. They use survey method, case study and other descriptive, experimental research methods to find answer to their research questions and thus they are encouraged and motivated for innovation. After the schemes of state and the central government are also provided for project work for **B** and **C** certificates.
- The college formed a seminar and research committee to organize workshop and seminar with the students and staff on various topic to keep them aware of the latest information's and learning on the concerned topic.
- Interdisciplinary lectures and external resource persons are invited in order to enhance the mental creative of staff and student.

- The science labs provide the student to get a hand on experience to experiment their ideas.
- Student who are interested in creative writing are encouraged by the language teachers to write in magazines, Journals, and newspaper. Lush green garden followed by Aamabari and its natural environment surrounded by trees create the perfect ambience for innovation in the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 9

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	01	02	01	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals on UGC care list during the last five years

Response: 0

3.3.1.1 Number of research papers in the Journals notified on UGC CARE year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.33

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Every year the NSS team of Govt. Vedram College Malkharoda organized a seven days camp in the nearby selected villages with the help of Gram Panchayat. The assigned NSS Program officer helps the college students who stay for 07 days in selected village. During the camp NSS generally organizes lecture on Leadership Development, Time management, Personality development, Use of waste for the best and other informative talk on Blood Donation and Environmental issues. This NSS camp helped and learned to understand the rural life of villager's difficulties and challenges found by the rural people. Due to this the NSS team deals with all social problems and there solutions. Apart from the camp NSS also organized many activities like plantations, awareness program on aids awareness, national unity and commitment day, national youth day etc. The college has been maintaining an environment by which students and faculty are encouraged to participate in social outreach programmes. Students learn skill activity as well as their responsibility towards society to which they belong through such neighbouring are programmes. Such programmes sensitize the student volunteers towards the social issues and take challenges of the lesser privileged section of the society. Extension activities undertaken by the college help the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

As per the guidelines of Government of C.G. and ministry's of Sport our college organizes various competitions for the students. The athletes of our college participated and also won countless awards in last few years. In the regard Youth Spark Program sponsored by Youth Commission and state development and research centre Raipur our college organized program and students participated actively and also won awards. Apart from this some interesting projects were made by our students for B and C certificate in NSS. Under the guidance of Dr. G.R. Bharati(AP Sociology) 20 students have received for C Certificate for their outstanding projects and social activities. Currently 21 students are working hard for C certificate again. It is a very great achievement of our college. Every year sport meet is organized and some students also use to participate in games outside our institution. We try our best to provide platform to the local talent and care for their wellbeing.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 72

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	5	20	16	15

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

<p>3.5.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:</p> <p>Response: 0</p>	
File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The infrastructure is created and maintained by the state government and its organization. In the present set up the institution has a time table including the arrangement for class rooms as per the requirements of the curriculum. B.sc groups. (Biology, Zoology, Botany ,computer science) conduct their classes in the morning and the other departments B.A.groups Hindi , English ,Sanskrit ,political science ,sociology ,economics ,mathematics are functional in day time. According to the requirement of the classrooms for all the programmers functional in the institution we are having in sufficient infrastructure the college has Wi-Fi Connectivity Facility with Computer Lab, Library all the college campus. Computer Lab and Library are connected with LAN system available for 24 x 7 hours, class rooms, Smart Class room, laboratories, ICT, library, common room, etc. Apart from the infrastructural requirements for teaching-learning other facilities are also available in the department of Chemistry, Physics, Botany, Zoology, Computer Science etc. The department of computer science has sufficient number computer for the students and it future requires improvement.

They also available library reading room facilities. The whole building of the institution is under the Online CCTV surveillance by which can super vision and access not only from the college but away from the college also. There is required arrangement of fire extinguisher for the safety of the institution.

The college has best research-labs. The details is as follows :

Department	No. of Labs
Physics	01
Chemistry	01
Zoology	01
Botany	01
Geography	01
Computer Science	01

Staff Room – Each department has its own staff room. There is one, staff room which basic facilities.

Total classroom - 09

Sports: - There is a big size sports ground which is used for the sports like cricket, football, kho-kho, kabaddi etc. There is a separate space for yoga purposes in the ground. The students apart from being busy

in their varied curricular tasks and semester, internal evaluations also take out time to participate in various sports and other extracurricular activities. They participate; in various inter university State level and national level sports activities in janjgir, Bilaspur, Raipur, etc.

The following sports and games are offers by the college:-

For Man		For Woman	
S. No.	Event	S. No.	Event
1.	Athletics	1.	Athletics
1.	Chess	1.	Chess
1.	Cricket	1.	Handball
1.	Football	1.	Kabaddi
1.	Kabaddi	1.	Kho-Kho
1.	Kho-Kho	1.	Table Tennis
1.	Table Tennis	1.	Volley ball
1.	Volley ball	1.	Judo

Cultural Activities:- The college organizes various cultural and literary programs for students and excels in their areas of interest. The college organizes various cultural activities such as annual day, fresher/Welcome day and talent day in which students showcase their talent. Students' participation in cultural activities develops aesthetic sensitivity and an appreciation for the arts.

Cultural Activities	
S. No.	Event
1.	Singing (Solo, Duet, Group)
1.	Dance (Solo, Duet, Group)
1.	Drama
1.	Rangoli
1.	Flower Decoration
1.	Slad Decoration
1.	Mehendi Design
1.	Recipe Making
1.	Pooja Thali Decoration
1.	Debate
1.	Quiz
1.	Essay Writing

1.	Poster Making
1.	Slogan Writing
1.	Painting

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 58.62

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
11.25	09.25	12.05	11.65	09.65

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The library of college is not automated within integrated library management system. We have small infrastructure in our college .in one room library is going on since 1989. At present , library has more than 30000 books collection in various subjects such as Chemistry, Zoology ,Botany ,Physics, Mathematics, Computer Science, Political Science Hindilanguage ,English language, Sociology ,Geography ,Sanskrit in undergraduate programand alsosubjects such as postgraduate programHindi literature ,Political Science ,Sociology.

Apart from our college library provides in Reading Room facilities and Wi-Fi Connectivity Facility with

Computer Lab, Library all the college campus. Computer Lab and Library are connected with LAN system available for 24 x 7 hours, and also N-LIST facilities to access online 6000+ Journals, 199000+ EBooks available here to read every students and faculty staff Books, newspaper, and magazine and so on. The reading room has sufficient seating arrangement for students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The IT facilities in the college campus are regularly updated and has Wi-Fi Connectivity through LAN System for the College. Online CCTV Cameras new Control Unit for surveillance have been installed in our college campus. One smart classroom in Room no.06 has developed as Computer Lab and Smart Class Room to study of the students. Colleges has new course started in Computer Science (CS) in 2018-19 for academic years .The College Website is regularly modified and updated as per the needs and requirement.

The institution has sufficient computers available .Computers system is used with LED / LCD Monitors and also different types of Printers. Computers are upgraded time to time as required computers are upgraded with windows operating systems ,MS office MS word, MS excel ,Adobe Acrobat & Adobe Reader, The Administrative office is automated for online students admission, scholarships, Exam form filling etc.

In the Last Month (2022) security feature has been added and now it is Secure Website. Quick Links, such as, NPTEL, SWAYAM MOOCs, SWAYAM PRABHA, e-PG Pathshala, e-Gyankosh, have been added to provide information to the students related to Courses and Course Materials.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 56.62

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 26

File Description	Document
Upload supporting document	View Document

Other Upload Files	
1	View Document
2	View Document
3	View Document
4	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

Response: 29.43

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
9.26	6.25	4.25	6.25	1.02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 93.16

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1355	1309	1070	824	835

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 12.78

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
287	0	115	273	65

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 30.14

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
122	75	74	61	58

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
355	258	223	254	204

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 61.9

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	2	4	3

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	0	4	6	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 3

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	2	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	1	2	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The alumni association has formed on 22.07.2017 in the college and its registration process of the alumni association is under process at society firm office Bilaspur. First step for the registration of the alumni is as a e-Challan vide ref. 66110622001961/132 DA Date 22-july-2022 Govt. Of Chhattisgarh has successfully processed with RS 5000/- (Five thousand Rs. Only). In this association many distinguished honourable persons are engaged together for the upliftment of the students. The association has an Executive committee and this committee has a standing rules and regulation by laws. The association

decided to take meeting at least once in the year. All of them agreed to help the institution by giving the both financial and non financial item. Valuable suggestions are welcomed for the betterment of the college.

Alumni Association is formed and registration of the Alumni Association is a under process from registration firm.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document



Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The Govt. Vedram College Malkharoda practices a participatory mode of administration with all the stakeholders actively involved in its governance. The Principal is at the help of affairs and accountable for the governance and management of the College. The Principal as the Institutional Head has been proficient, progressive and dynamic and handles the colossal task of administrating the College perfectly.

The *Vision* statement of Govt. Vedram College Malkharoda aims to archives the girls and boys by providing them higher education. The number of girls in our college is more than boys. Most of the reading in this college are from rural backgrounds and from poor families and most of them are schedule area. "We aspire to emerge as an institute of excellence with a difference wherein we develop intellectual, emotional, cultural, moral, ethical and entrepreneurial values in female students by imparting higher learning and value based education in line with global standards so that the whole society is benefited and uplifted."

The *Mission* statement of College has been "To endow cost effective higher education of eminence and value oriented erudition to girl and boys students, maintain excellent academic standards by utilizing modern tools & technologies for effective teaching-learning processes, orient students towards honest academic practices and quality research through research & innovation, motivate over the all students to strive for self-reliance and entrepreneurship. Teachers deliver functional duties in implementing the Vision and Mission statements of the College and also proactively display participatory roles in the decision-making processes of the College. Teachers are members and conveners of various committees institutionalized for smooth functioning of the College. Various committees are established in College for several Institutional affairs like Student Admission, Academic Time Table, Student Examination, Purchase, Extension Activities and Student Welfare.

The perspective plans envisaged during the last five years were. Expansion of built-up area through vertical extension to enhance the numbers of classrooms, laboratories, Smart class etc. Maintenance and renovation of the pre-existing infrastructure of the College. Improvement of the Teaching-Learning process by using ICT enabled tools. Introduction of new academic programs at UG & PG levels. of Govt. Vedram College Malkharoda Applying to the Government for enhancement of sanctioned posts in the College. Improving the national recognition of College through conferences, workshops & awards. Organizing workshop programs. Capacity building of students through skill development and job oriented courses. Enhancing research activities.

Perspective plan

- Since the mission of the institution is to educate and rural area and its neighboring area, the college prepares its perspective plans with this focus point.

- There are several committees with representatives from teaching and non-teaching staff to support various academic, administrative and extension activities of the college.
- The important committees are IQAC, Examination control committee, Purchase committee, Admission committee, etc. The teachers take these platforms as opportunities to highlight the women related issues.
- Institute has vision and mission which are innovative in nature. It fulfils the needful requirement of society by providing quality education through contemporary technology.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Academic & Administrative Head - The Principal: The Principal is the nucleus of the College administration and the final authority in all academic, administrative & financial matters, Departmental Heads, IQAC Coordinator, Staff Council Secretary and Head Clerk / Accountant to assist in the governance of the College. The Principal convenes meetings and delegate's authority to the academic and administrative staff to carry out the assigned tasks within the stipulated time. The Institutional Strategic/Perspective Plan was first prepared from the academic session 2017-18 to 2021-22.

IQAC: IQAC plays an active role in the conduct of all the curricular and co-curricular activities to ensure quality outcomes through proper planning, Colleges' IQAC is constituted as per the guidelines of NAAC with major focus on developing a holistic system to improve the academic and administrative performance of the College with impeccable quality on all levels. IQAC also sensitizes the College staff and students regarding the role of NAAC in a HEI.

Heads of the Departments (HoDs): The HoDs are entrusted with the task of laying down the departmental action plans for each semester / session after discussion with the staff members.. HoDs convene departmental meetings every month to discuss and plan in advance the execution of teaching plan, syllabus completion, class assignments, internal assessments etc.

Various committees: The various academic quality policies are framed by the academic council of the college and implemented by various committees specially named and designed to conduct the related tasks and cells established to support the academic & administrative work of College are namely; Staff Council, Anti-Ragging, Internal Audit, Purchase and Write-off, IQAC, UGC, Website, Student Union, College Magazine and Newsletter, Career Guidance & Skill development, Grievance Redressal, Scholarship, Cultural & Youth Festival, Library, Information, Sports, NSS, Time-table, Examination, Alumni

Association, Janbhagidari etc.

Non Academic Staff: Non-Academic Staff includes Head Clerk/Accountant, Class III and Class IV Staff. They perform their duties under the supervision of the Principal. Their major function is to ensure availability of requisite amenities in the College, Bank transactions and running errands for the College.

The College under the leadership of the Principal, identified major strategic / perspective plans &

Imperatives and employed necessary efforts to improve the thrust areas like:

1. Enhanced Teaching and Learning
2. Workshop/Seminar
3. Introduction of New Academic Programmes
4. Improving Infrastructural Facilities
5. Employability of the Students
6. Co-Curricular Activities
7. Public Relations
8. Extra-Curricular Activities
9. Utilization of Government funds

Perspective plan

- Since the mission of the institution is to educate and rural area and neighboring area, the college prepares its perspective plans with this focus point.
- There are several committees with representatives from teaching and non-teaching staff to support various academic, administrative and extension activities of the college.
- The important committees are IQAC, Examination control committee, Purchase committee, Admission committee, etc. The teachers take these platforms as opportunities to highlight the women related issues.
- Institute has vision and mission which are innovative in nature. It fulfils the requirement of society by providing quality education through contemporary technology.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The institution functions under the department of higher Education of the state of Chhattisgarh. It is governed by the rules and regulations framed by the state government. There are various welfare provisions and schemes of the state government for both teaching and non-teaching staff: Official dresses for fourth class staffs and festival advance, all teaching and non-teaching staffs are provided with temporary part final from GPF of three months which is maximum 90 thousands as per the Chhattisgarh state government rules. Gratuity, leave encashment is given after retirement. One can avail the Medical reimbursement facility as per the state government rules. Pension benefits for the faculty appointed prior to the year 2004. Those appointed after year 2004 are eligible under the schemes of NPS. Leave and financial assistance for attending National/International seminar/conferences by state govt./UGC/DST/CGCOST/CSIR and govt. agencies. GPF loans are also permitted for marriage of children, for purchasing of car, for construction of house, for settlement of other bank loans etc. to those who have completed 15 years of service. Travelling and goods allowance is permitted in case of administrative transfer. Maternity leave, Paternity leave and Child care leave as per government rules are also given. Teachers are provided with leave for pursuing higher studies with salary as per government rules.

Welfare measures for Teaching Staff:

- Medical Empanelment with sophisticated super-speciality private hospitals and diagnostic centers for cost effective prognosis and treatment.
- Medical leave – as per University acts and statutes, medical leaves are given.
- Employee Provident Fund granted as per PF rules.
- Gratuity – applicable to every staff member after 5 years of permanent service.
- Full paid maternity leave – 180 days fully paid maternity leaves to all the female employees.
- Encashment of EL at the end of service – At the time of superannuation of an employee, he/she can encash his/her earned leaves (EL) as per the rules of the Higher Education Department.
- Salary timely credited to bank account - Every month end, the employees' bank accounts are credited with their respective salaries.

- Medical leave encashment
- Vehicle stand.
- Facility of part final encashment in case of marriage and in illness.
- Partial funds for organizing Seminars, Workshops and value based programs.
- Study leave for pursuing higher studies.
- Institute provides seed money for various academic projects.
- CCTV camera to ensure safety and security.
- Library membership & service facility.

Welfare measures for Non-Teaching Staff:

- Festival advance
- Medical leave
- Employee Provident Fund granted as per PF rules.
- Gratuity – applicable to every staff member after 5 years of permanent service.
- Full paid maternity leave – 80 days fully paid female employees.
- Encashment of EL at the end of service – At the time of superannuation of an employee, he/she can encash his/her earned leaves (EL) as per the rules of the Higher Education Department.
- Salary timely credited to bank account - Every month
- Facility of part final encashment in case of marriage and in illness.
- CCTV camera to ensure safety and security.
- Uniform is provided to Peon and Class IV.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 59.26

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	2	2	3	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 37.21

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	2	2	3	1

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	2	2	3	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Finance is like fuel to run any institution Govt. Vedram college Malkharoda managed the financial resources from to head: 1. State govt. budget 2. Student Fees again the student's fees is divide into two parts Janbhagidari and other fees. Sometimes we also receive donations from our Janbhagidari Committee members in this way our institution is financially reach. Accordingly we try our best to use the received

money for the welfare of the students. The institution appoint faculty in Sociology and Hindi as well as computer operator from Janbhagidari Samiti. The institution also use the development fund for furniture, laboratory ,ICT, CCTV camera, Electricity, Games and Sports, identity card , Cycle stand etc. the institution mobilize the resources according to the provision lad by government, It has its own purchase committee in also internal audit cell to verify the Cashbooks. Stock register has are maintained properly. Private CA has been appointed for social auditing. Periodically financial audit of the institution has been a practice. In 2016 the institution had its last audit. Due to corona crises the institution could not invite the auditorial team and the process is under progress.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell is one of the prime committees of the institution which governs almost all the areas related to the quality improvement and assurance in the institution. Though the Principal is at the helm of all the affairs of the institution yet one of the senior most teachers of the institution is entrusted with the duty to guide its functioning. The cell consists of the teachers from almost all the departments of the college. Some members are from the alumni association and from the student council. Its structure is designed in such a manner that some members of the society also finds place in the cell. The Co-ordinator of IQAC can be only a senior teacher of the college and only for the two consecutive academic sessions. The IQAC conducts at least two meetings every year. The meetings decide the agenda or goals before the institution to improve its quality in various areas. The minutes of the meetings are decided and after the meetings the resolutions are adopted and also the ways of their implementation is discussed.

The IQAC has indeed contributed significantly in institutionalizing the quality assurance strategies and processes. The two practices institutionalized as a result of IQAC initiatives are:

1. Use of ICT from the year 2017-18 in some departments and from 2021-22 in all science departments. The need of the time is reach of the students to the innumerable learning resources of national and international level. The world level enhancement of skills, knowledge etc. in the students community is only possible by making the e resources available, bringing these by the skilled teachers through ICT. The teachers use Projector and screen for communication of information's, prepare soft copy of the topics with the help of PPT, various national and international materials of importance are also included and a broader approach is thus given to the class room teaching.

2. Introduction of New Courses- The IQAC had proposed introduction of BSc CS which was implemented from academic session 2018-19. There was a high demand for introducing Bio ,Science, Math's, Computer and also increase in seats of Science stream in UG which has now been introduced from academic session 2021-22.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: D. Any 1 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The Situation From 1989 in Malkharoda in this College Students both boys and girls come from all the nearby areas including town and village. It puts almost all the efforts to respects and promote the constitutional morality and equality as per the law. The genders male and female are equal and not to discriminate on the any basis. This College works on holistic approach and not in any decimation. Institution has certain committees especially constituted for looking after these areas of Gender sensitivity like gender sensitivity and Gender Champion Committee, Committee Against sexual Offences, Girls common Room. All the related committees conduct students and teachers. Their Solution of female teaching and non-teaching staff are also received in order to enhance the environment of the institution on this respect.

The institution has provided several specific facilities for girl's students as follows:-

(a) Safety & Security: -

1. Entry in the college is allowed only with valid ID card.
2. CCTV cameras are installed at sensitive locations like main gate, corridors, class rooms, gardens, playground etc.
3. The college constitutes the Anti-Ragging committee, Committee against Sexual Harassment, Disciplinary Action Committee & Help to look after any gender related affairs.
4. Helpline numbers are displayed in the campus and girls common rooms.
5. Basic primary medical support facilities like First aid Box.
6. Notification regarding acts of action against sexual harassment and code of conduct etc. are displayed at the college campus.
7. The girls are specially trained in judo karate and yoga for their round development.

(b) Counselling:-

1. Orientation program is organized in the beginning of session to inform about the various facilities available in the college and functioning of different college committees.
2. Apart from gender issue, any other types of counselling needed are provided by Mentor- mentee.

3. Various programs are organized throughout the year on legal awareness, cyber security, Women safety and Empowerment etc.

(c) Common Rooms:-

1. There is 01 girl's common room with basic facilities.
2. There is a Facility of sanitary pad arrange by institution for girls in urgently.

India is well known for its festivals and cultural diversity. The college helps students to relate with the cultural heritage and connect them with their roots, by inculcating the importance of protection preservation and propagation of Indian culture. It also actively participates in maximum celebrated days and dates of national and international importance.

Institute pays tribute to all the national heroes on their birth and anniversaries. The event is followed either by lectures, rallies or the competition like elocution, singing, poster making and rangoli etc. The college organizes activities on these days of national importance to recall the events and contributions of our leaders in building the nation and imbibe moral and ethical behavior of students in their professional and personal lives.

Important Dates & Celebrated in the college

1. Independence Day
2. N.S.S. day
3. Human Rights Day
4. Republic Day
5. Surgical Strike Day
6. Voter Awareness and National Integrity Day

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Govt. Vedram College is the only college at the block level. Most of the students who belongs to remote area and most of the students belongs to economical weaker Family. Despite of the problem student take admission for their under graduate study and post graduation study with enthusiasm to make their future with the help of higher education. As per the government rules, the admission process is carried out enough care is taken for specific earmarked seats of each category. The statutory committees of the college are well balanced with the representation of each category. In major extension activities local citizen's participation is commendable. The Tahsil office, session court, post office, Govt. hospital, agricultural office, Janpad panchayat and Block education office etc. are involved in the national developmental activities, national festival, and government campaigns. Several flax boards of environment awareness, social harmony, unity and values are displayed in the college campus.

The college is playing an effective role as catalyst at block level to maintain the peace and national integratrion. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. Our college belongs to a small town cultural background. Its activities have a very positive impact on the society's cultural & communal thoughts directly. In this college so many programme like cultural, awareness and based on communication are celebrated with unity and integration gesture and harmony by students, professors and staffs.

Following are the highlighted points which reflect respect and tolerance towards cultural, regional, linguistics, communal, socio- economic and other diversities.

1. Cleanliness rally around the town was organized in the year 2017-18. Several members of the town

have participated in the rally with the students.

2. Students of the institution participated in a tribal dance fare organized by the Govt. of Chhattisgarh in the year 2019-20.

The institution is a role model of best governance and democracy. Not only the students and employees but every citizen of the block respects the institution for its contribution to social development. The college is a center of transformation in the vicinity. The college leaves no opportunity of commemorating the occasions whenever it comes to the importance of national values of Indian constitution. Preamble of constitution Fundamental Rights and Fundamental Duties are displayed at the entrance of the college. It is a unique practice in honorable constitution Day, National Unity Day, Communal Harmony Day, Surgical strike Day etc. are celebrated every year in the campus. To make students aware about various legal rights Legal Literacy Program was organized in the campus. Various programs regarding Systematic Voter's Electoral Education Program (SVEEP) have been organized in the campus. College also runs a compulsory paper of Environment Studies and Human Rights Education. This paper is compulsory for the students of under graduation. Awareness programme has vital role to help the students. Through NSS so many awareness program are organized at the village and students take activity participaties

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

TITLE OF THE PRACTICE: -

There are many practices in the institutions which are part of every academic session and may be considered as good for enriching the curricular and extracurricular mission.

Best practice 1- wall magazine:

“Mirror or Aaina”

This magazine ,as a windows to the students was started in the academics session 2021-22, we provide a board in form of wall magazine and students participation increased not only in general knowledge but also in literature and other essential facts, they collected articles from various branches and filled the board. Soon it converted to a well magazine named ‘Aaina’.

Context: The field of higher education is of immense help to the students seeking higher studies and knowledge of higher values. Again most of them are in their adolescence and early youth age. May be the

higher education can place them in a good stead of mind especially in the field of higher teaching and professional fields. The practice of writing and collecting facts for wall magazine improves the knowledge of the students and at the same time strengthen their competitive skills. They draw, they write, collect facts and get motivated. Also read and enjoy their own creations in this Board as we face our mirror daily.

Practice:

It provides platforms for the young students beyond their cell phone. They take interest in reading news paper and collect good news and articles. It is the first step of imitation which may leads to originality. The other side is open for all who just copy paste interesting news, motivational ideas related to day to day life. It is like a windows of knowledge for the students living in this back word and under developed area.

Evidence: When this practice of wall magazine started, the students of all departments show greater enthusiasm in various types of activities associated to the wall magazine. Hence we provide a register to note down the experience of the participates and others.

Problems encountered/ Resources required: when this very practice was initiated in the College the students turn out were minimal and there was less interest in the students. But after 3 months and spread of awareness of any such activity in their institution now more and more students have come to know its importance. Primarily a fixed wall was a became a problem, but now we have prepared a Board to be attached in the wall with sufficient exposure. As such there is no huge problem in its practice but while all the classes are functioning a separate place or time is hard to be floored for conducting this practice. Therefore many a time it is decided to be conducted on Sunday or any holiday. Often the students also provide valuable suggestions for better sources and functioning of this magazine.

Best practice 2. Green Campus “Aamabari ”

Objective: Govt. Vedram college Malkharoda is situated in a remote, rural area with a huge campus of around 12 acres. But unfortunately there is no tree, on herbs around the college campus. Even the soil is very hard and not very fertile, pebble rocky ground neglects the growth of any shady Trees, Hence the atmosphere here. Seems not so friendly. But inspite of all such hurdles, the institution with the motto of a clean and green campus, planned for an “Aamabari” besides the college building in 2018.

The main objective of this project in the beginning was to create a Green and pollution free campus. But within a span of only four year, it has become a mile stone in the history of this college. The “Aamabari” today is a landmark for voluntary services by the students themselves. At present there are 3 acre of land with a strong fencing having more than 150 mango trees and mixing with Sehtut, Guava, Imli, Banyan tree, Pippal, Munga, and papaya etc. The most interesting fact associated with its fencing is purely handmade cement bars made by the students voluntarily in the college without any financial help or support. They visited a nearby village ‘Charpara’ and learn the bar making in a lowest cost. The students learn by doing and prepare projects for future. They are self motivated and took the challenges as a long term investment programme for future 10 years. They co-relate the forming with Bio-diversity, Azzola farming, mushroom cultivation, Beekeeping compost making and other innovative carrier options. It is the greatest achievement of our institution. It has become a source of knowledge not only for education and awareness

but also contributed to employment.

Practice:

With the help of the teachers of the institution, students clean the garden, provide compost and also help in watering the plants. Students tried to culture and also plant different types of herbs. The process of grafting is also marked. The students and teachers try their best for Garbage management, cleanliness and safeguard of trees from domestic animals. The 'Aamabari' is supported by a gardener recently and a campaign has been started for a plastic free zone.

Evidence of success:

Actually it is the NSS wing of our colleges which motivates the students for such a beautiful and pleasurable mission. In last 4 years, countless projects have been prepared and presented by students on mushroom cultivation, azzola farming, Nursery making, Bosai, grafting, solar energy, wind energy, water harvesting etc. In last two years the students of this institution with collaboration of previous students have formed an NGO, registered as "Hariyar Bhuiyan". Last year's approx 20 students of the college prepared Nurshary in their residence and distributed 10,000 munga plants to the formers of the locality. This year some students prepared Kaju nursery and distributed among the formers, again the point to be highlighted is Girls are more active than boys in all such activities.

Problems encountered and resources required:

The major problem of 'Amabadi' is absence of a permanent boundary wall. Secondly funds are essential no budget is there to promote such practices.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The motto of the college is "Scholar is like a Gem" This institution provides co-education facility to both boys and girls passed out from the higher secondary schools of the surrounding area. Majority of these students belong to rural dwelling. The one distinctive to its priority and thrust is imparting of some P.G. Programmes like Hindi Literature, Sociology and Political science. And another feature of this college is NSS. Most of the students take part in the NSS Camp with zeal and do their best works like cleaning the village & awaring to the mass of people by explaining the importance of good health cleanliness. To

groom these students as responsible citizens, the college provides co-curricular and extra –curricular within and outside the college campus. During this grooming process college pays an extra attention to the female students. As the life of civilization starts with women’s womb, history is the foot prints example of the role of women for nation’s standing, is much more important than the contribution of the other. Govt. Vedram College Malkharoda, walks on the Footsteps marked by the history, so it is determined to work on women empowerment. The history of our college marked that the ratio of Girls in comparison to that of Boys is higher not only in admission but also in participation of over all activities. Even in there outcome girls academic performance is better. It is the most remarkable distinctiveness of our institution in this model world.

Following are few glimpses for which fourth point from our mission is followed and practiced.

Remarkable rise in the ratio of girl’s students:

- In the year 2017-18 total number of admitted students was 880 out of which percentage of girls was 51.81%
- In the year 2018-19 total number of admitted students was 917 out of which percentage of girls was 56.81%
- In the year 2019-20 total number of admitted students was 1145 out of which percentage of girls was 54.75%
- In the year 2020-21 total number of admitted students was 1375 out of which percentage of girls was 55.41%
- In the year 2021-22 total number of admitted students was 1472 out of which percentage of girls was 55.84%

Remarkable performance of female students in academic activities:

- 2017-18 pass percentage of girls in final year’s examination was 58.53%

Pass percentage of boys in final year’s examination was 41.46%

- 2018-19 pass percentage of girls in final year’s examination was 60.34%

Pass percentage of boys in final year’s examination was 39.65%

- 2019-20 pass percentage of girls in final year’s examination was 57.63%

Pass percentage of boys in final year’s examination was 42.36%

- 2020-21 pass percentage of girls in final year’s examination was 56.28%

Pass percentage of boys in final year’s examination was 43.71%

- 2021-22 pass percentage of girls in final year’s examination was 57.06%

Pass percentage of boys in final year’s examination was 42.93%

Participation of girls in Co-curricular and Extra- Curricular activities

College organizes regular program for female academic achievers inside the campus. Number of students, participated in co-curricular and extra-curricular activities also reflects that the girls are proving in an extra edge in their performances. Number of participations and their performances are improving gradually. Many of them come from poor and rural background and still leaving no stone unturned showing their skills.

In sport activities also these girls have performed extra- ordinarily in various university and state level events. To name few of these girls:

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Faculties of the college are highly qualified and experienced. The college offers quality education to students to achieve their goals. The college provide a better environment for teaching, sports, cultural and social activities. Our campus is connected and very much approachable by road. The infrastructure is maintained always clean and green with very good facilities by the institute. The new college building of construction has done only due to our respected 49 private land holder who had donated their lands and finally Govt. Vedram College Malkharoda was built in year 2008-09 at Pihrid, Malkharoda and PWD department handed over to college authority in the year 2012. After that the college is trying to fulfil the dream of the students for making them as responsible and knowledgeable person.

- The institute has a healthy environment for girls education and our female staff of the college are very sensitive to take care of them.
- The institute is committed to quality of higher education at the rural areas despite of the student's economic status is very low.
- The institute has various committees who take care of academic, administrative, anti ragging, grievances etc.
- The concern committee meets regularly and deliberates and corrects the issues from time to time.
- The institute has an academic calendar for smooth functioning of academic and other activities.
- To bring out the abilities of the students, the college organises social, techno/cultural and sports event through their departmental associations.
- The feedback of the students has been taken regularly and the correct you action implemented for overall growth.
- The student of all the departments have been benefited by development schemes like career counselling soft skill, development, remedial coaching, yoga and meditation etc. for their overall growth and good health.
- The institutions focus on discipline and always try to maintain moral and ethical values among the students for making them good human being.
- The pledge of the institute is to bring out the best among all the students and make them scholar, winner and good human being in their life.
- "Siksharthi talaiya" (small pond) is a unique feature of the college campus and it is maintaining a level of sufficient inner water in the summer season.
- The institution has a Wi-Fi facilities and provides free of cast to the students.
- Girls are bigger than the boys in the quantity for the last five years.

Concluding Remarks :

Govt. Vedram College Malkharoda is as a landmark in the development of higher education in Janjgir Champa.

The offered programmes of our institution are opted for a good number of students at the block. And student do not come at the block level but also from the other block with diverse background. The College makes them highly knowledgeable.

The students of the institution have been selected for the various post in state level and some national level

through competitive examinations. Some of the students also have come in the merit of the state level examinations like state public service commission. The students also perform better by coming in the merit list of the affiliation university every year.

This educational institution is having immense responsibility of dissemination quality education in the region. A big number of students opt through private mode which is not considered. Several outreach programmes are conducted to spread the knowledge, necessity and future benefits of higher education for the students of higher secondary schools of the districts.

There are facilities of opting for higher education in the field of Arts, Science in this institution which is very distinctive to other educational institution imparting higher education in region. The students from different districts. The curricular activities are conducted by a good number of highly qualified teachers. The extracurricular activities are enriched by the presence of a huge playground, a big indoor stadium and other facilities. It provides a plethora of opportunities to the students in choosing from a variety of indoor and outdoor games for their overall physical and mental development. The institution also conducts a number of programmes related to health and hygiene which are also equally helpful for student's health awareness. The library and Computer Lab are the central attraction of the institution. The institution apart from providing quality education in diverse fields of academics is also having dearth of infrastructural and other facilities which requires to be fulfilled in the time to come as sooner as possible. The future is in ICT and at present all the teachers are using one or the other facility and it also requires to be enhanced to meet the national and international standards of teaching-learning processes. Thus with a great sense of responsibility the institution with all its present facilities strives hard to excel in the field of higher education in the region and will also try its best to meet the national and global standards to the satisfaction of all the stakeholders.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
4.1.2	<p>Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)</p> <p>4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>22.61525</td> <td>12.66018</td> <td>29.5399</td> <td>14.45548</td> <td>12.58698</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>11.25</td> <td>09.25</td> <td>12.05</td> <td>11.65</td> <td>09.65</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared Expenditure for infrastructure augmentation, excluding salary.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	22.61525	12.66018	29.5399	14.45548	12.58698	2021-22	2020-21	2019-20	2018-19	2017-18	11.25	09.25	12.05	11.65	09.65
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4.4.1	<p>Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>22.61525</td> <td>12.6601</td> <td>29.5399</td> <td>14.45548</td> <td>12.58698</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>9.26</td> <td>6.25</td> <td>4.25</td> <td>6.25</td> <td>1.02</td> </tr> </tbody> </table> <p>Remark : DVV has considered only Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	22.61525	12.6601	29.5399	14.45548	12.58698	2021-22	2020-21	2019-20	2018-19	2017-18	9.26	6.25	4.25	6.25	1.02
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2.Extended Profile Deviations

Extended Profile Deviations

No Deviations

NAAC